Southern Hills Academy, Chillicothe
"Idai naru toshi"
2004-05 Future City Team representing Ohio:
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Engineer: Les Hollar
Teacher: Sarah Folzenlogen

Advice for the *future* Future City Teams

Presentation:

- Make the presentation focused on the central engineering problem that drives the creation of your city and highlight the creative solutions in all areas of your city- infrastructure, transportation, employment, recreation, etc.
- Be sure that your audience knows how all areas of your city are connected and work together to provide your Simms with the best.
- Be sure that your creative solutions and all parts of your city are connected to the focus area.
- Have a "gimmick" that catches the attention of your audience and makes them remember your presentation- be sure it is related to your city focus.
- Your presentation materials should be used effectively to tell the story of your city. Flip charts seemed to be most effective because they provide the most space for diagrams and drawings.

Model:

- Use your space wisely- be sure every part of your model has a purpose and adds to telling the "story" of your city.
- Create a moving part that integrates the focus of the competition and is significant for the overall plan of your city.
- Don't forget infrastructure and substructure to complete the whole picture.
- Think creatively and innovatively in creating structures.

Abstract and Essay:

- Read the rubric and know what is expected.
- Demonstrate in-depth knowledge of the focus area.
- Don't forget to be clear about the role of engineering.

Comments.

Prepare in advance for the special awards and be prepared with 1-2 minute answers that focus only on the special award area. This is the most grueling part of the national competition because the students are "on" for 2 ½ hours with little break time.

The difference that we saw at National's is that the most competitive teams used an integrated approach that started with a central "problem" that engineering could help solve.

Keep in mind that your team is competing with the best of the best- as adults we sometimes forget that this can be difficult for this age student to remember. We had a great experience meeting new people and seeing how others interpreted the challenges of this great competition.